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احجز مكانك واستعد للامتحان بثقة كاملة

ملزمة اللغة الانجليزية

الفصل الثالث - 6 لعام 2026

تنويه:

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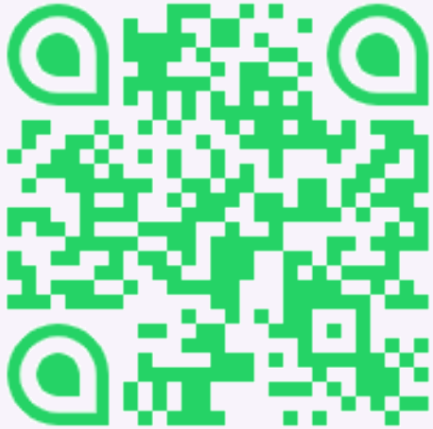

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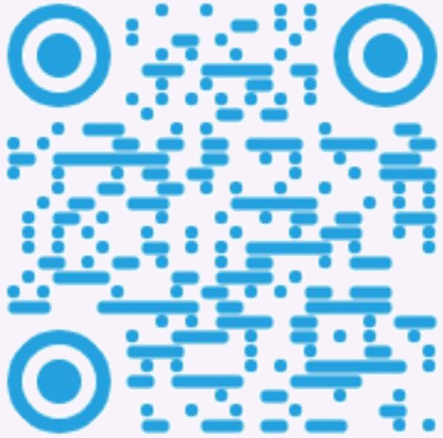

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يمكنكم حجز حصة لأي مادة دراسية معنا وبأسعار مريحة.

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Unit (8): Animals

	Lesson Title	Page
8-1+2+3	Animals and Where They Live + Animal Camouflage + Ocean Creatures	4
8-4+5+6	Scales, Stripes and Humps + Looking after Pets + Language Focus	16
8-7+8+9	Describing an Animal + Language Focus + Let's Go to the Zoo	29

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Unit (8): Animals

01 **First, Second & Third Lesson:**
Animals and Where They Live

02 & Animal Camouflage

03 & Ocean Creatures

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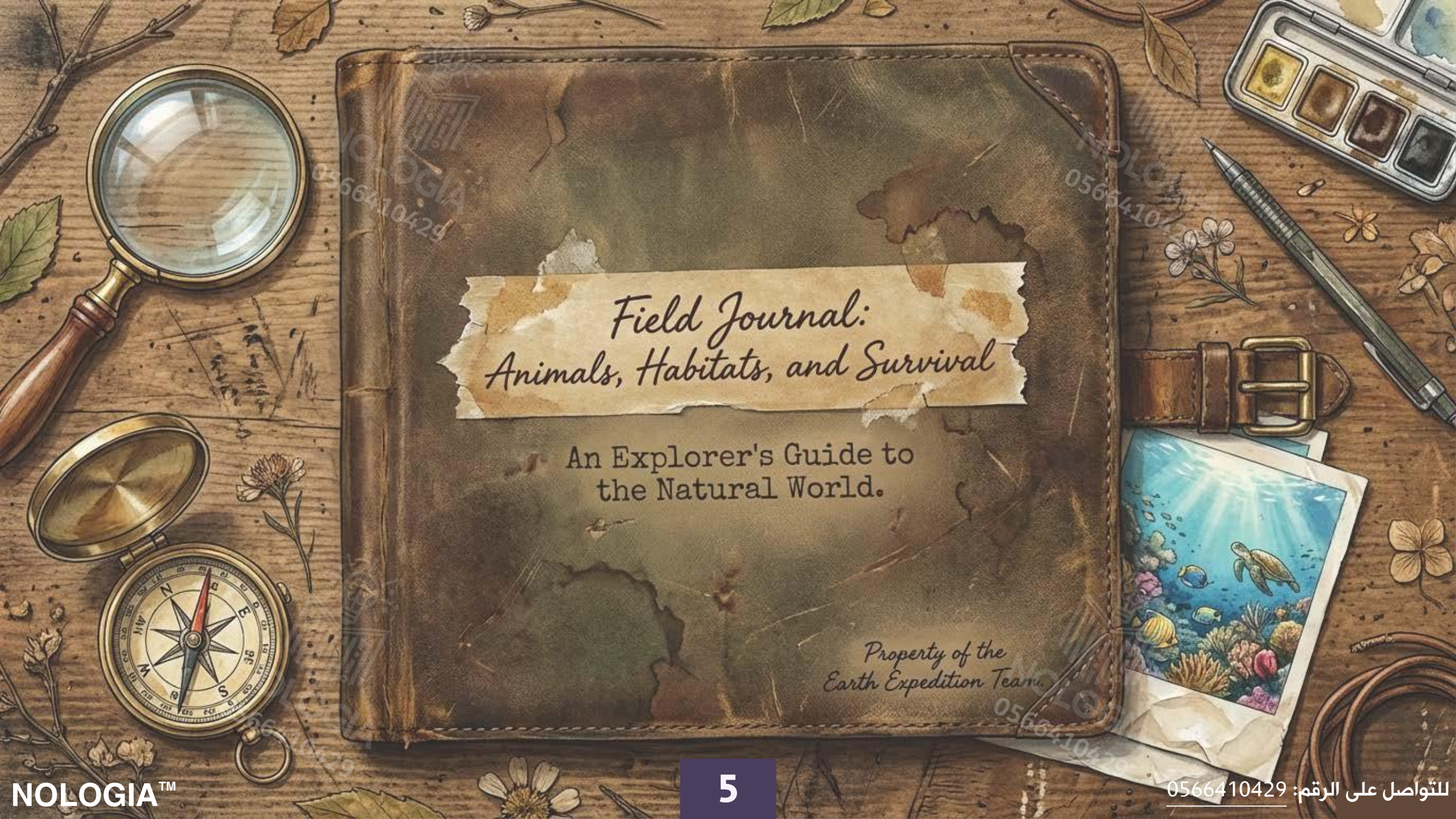

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Field Note:
Prepositions of Place.

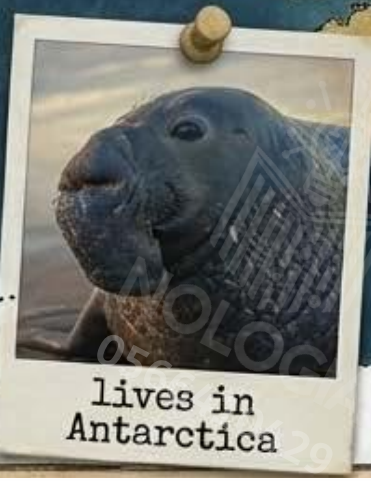
We use *in the* to talk about where an animal lives.

lives in the forest

lives in the ocean

lives in the desert

lives in the mountains



lives in Antarctica

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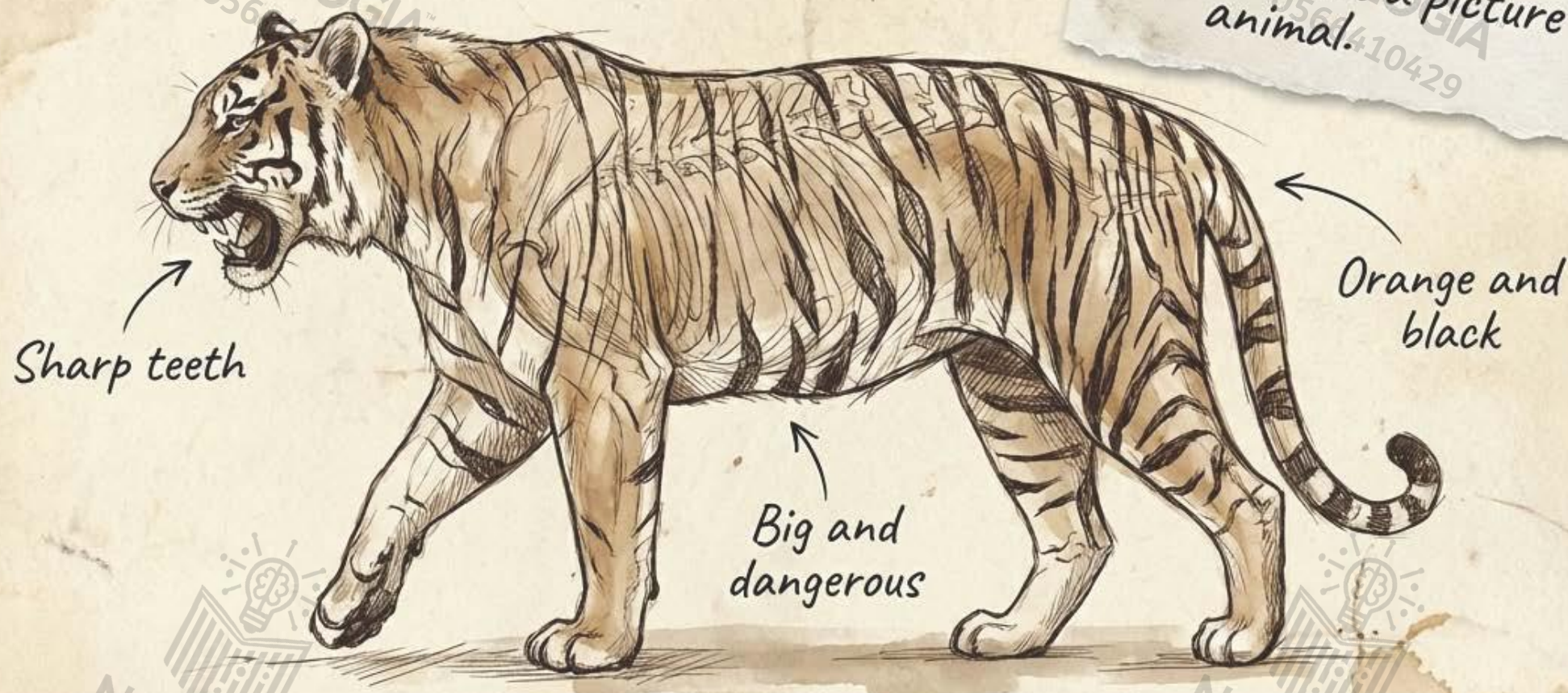
Creature Profile: The Tiger

Field Note: Adjectives. Use descriptive words to paint a picture of the animal.



It is a ***big, dangerous*** animal with *sharp teeth*. It lives ***in the*** *forest*.

The Art of Camouflage

Camouflage [noun]: How animals change their colour or shape to hide from other animals.

Exposed.

Hidden.

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Specimen Study: The Flower Spider

The flower spider is very good at camouflage.

It sits on flowers to stay safe.

It changes **its** colour to match the flower.

This means other animals cannot see **it**.

**it (the animal) vs. its (belongs to the animal)

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Diagnostic Matrix: Masters of Disguise

Animal	Habitat	Method	Purpose
Chameleon	Green Leaves	Changes Color	To hide from predators & catch insects.
Flower Spider	Flowers	Changes Color	To stay safe.
Cuttlefish	Ocean Rocks/Plants	Changes Color AND Shape	To hide from bigger fish.

Insight: Camouflage is used both for hunting and hiding!

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Expedition II: The Ocean Habitat

Identifying the local species.

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Energy Flow: The Ocean Food Chain

Apex Level
Finally, larger fish, like sharks, eat the smaller fish.

Step 3
Then, small fish eat the jellyfish.

Step 2
Then, jellyfish and starfish eat the plankton.

Step 1
First, plankton eat the small plants.

Base Level
The Sun gives energy to small plants.

Field Note:
Adverbs of Sequence
Use these words to explain the order of events.

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Applying the Framework: A Land Food Chain

First, the mouse eats the grass.

Then, the snake eats the mouse.

Finally, the eagle catches the snake.

Notice how energy moves from the ground to the sky!

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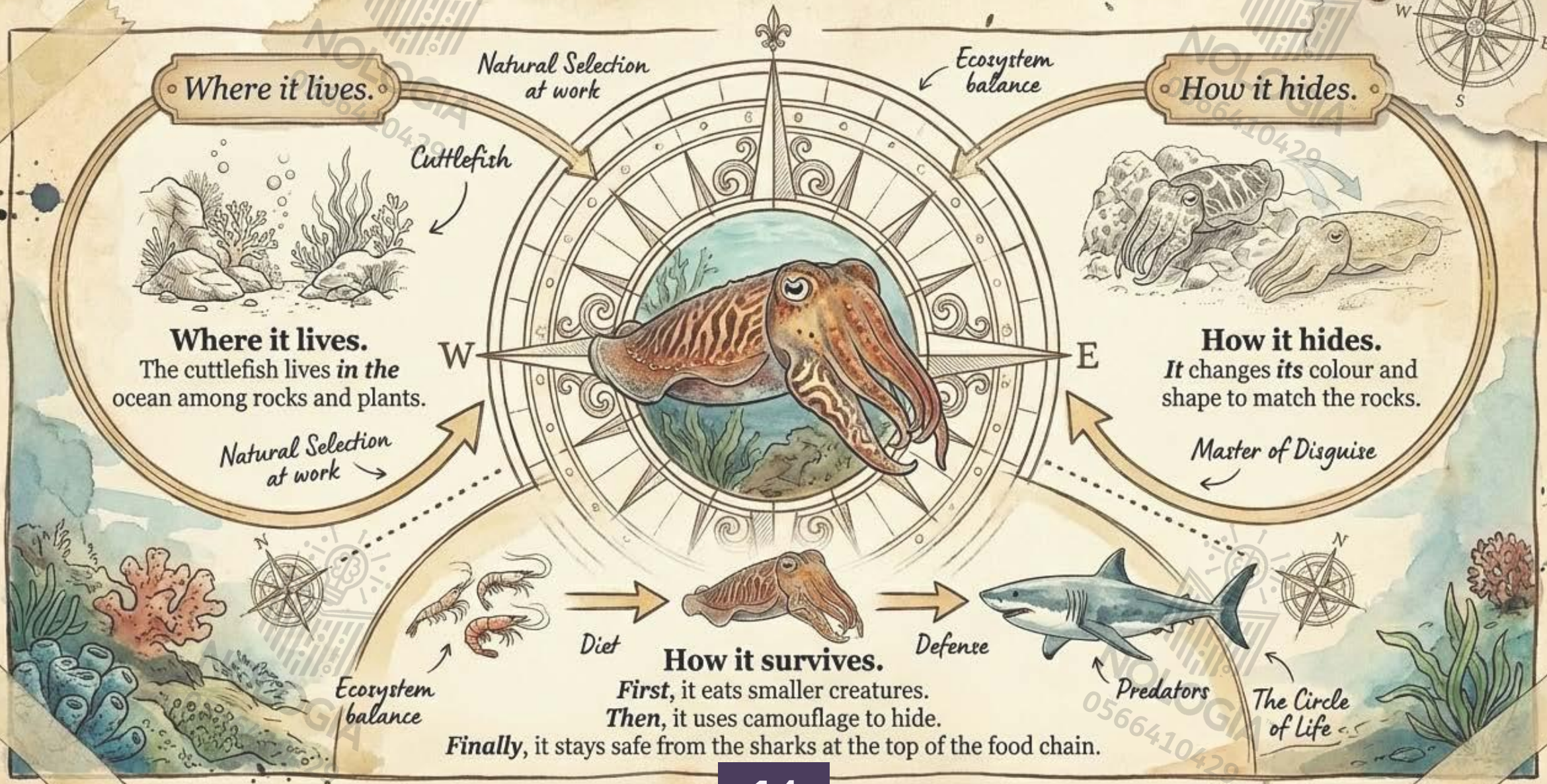
Synthesis: The Web of Survival



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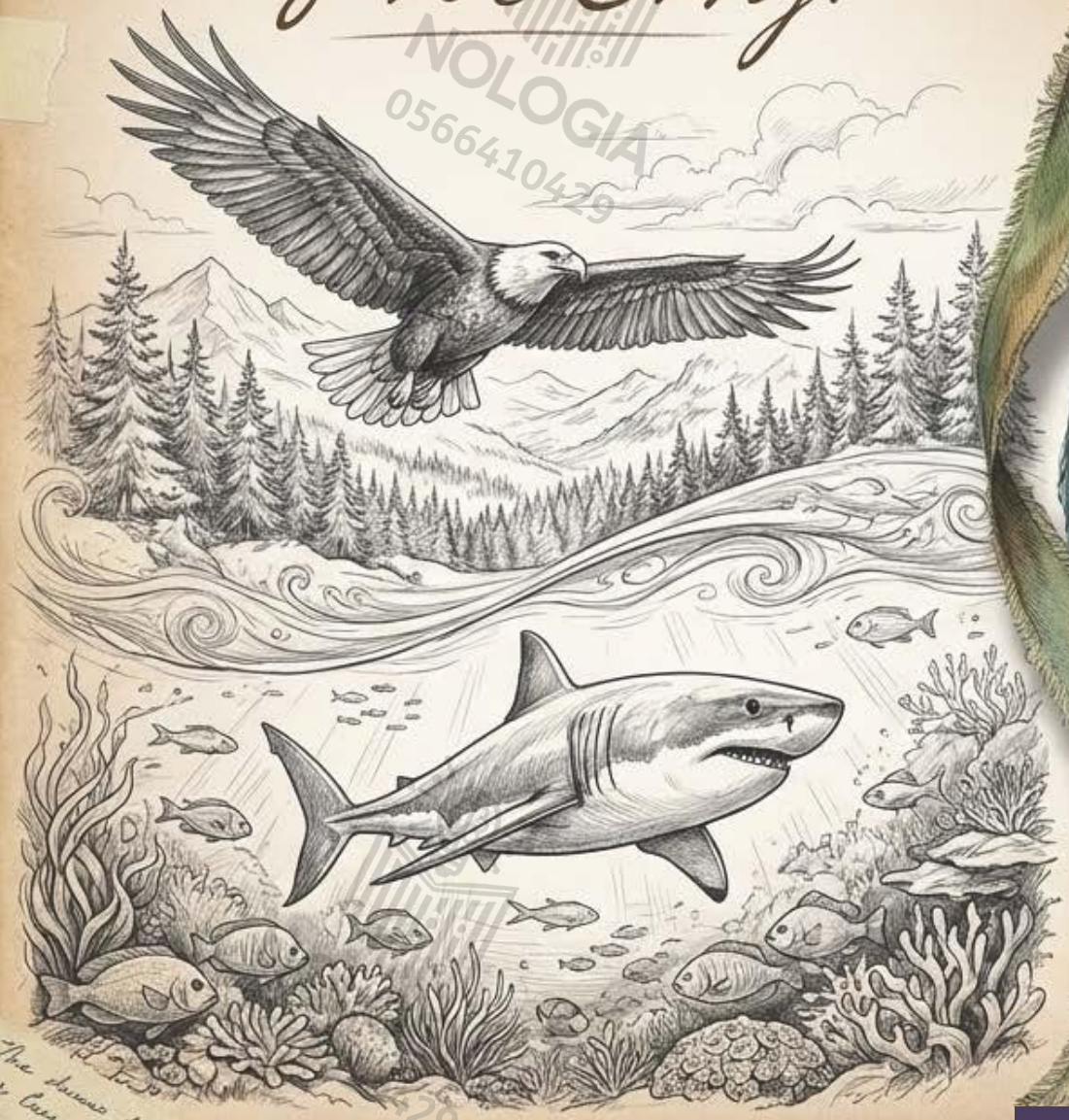
Final Entry.



From the highest mountains to the deepest oceans, every animal has a place, a disguise, and a role to play.

Keep observing. Keep exploring.

The world is waiting.

EXPEDITION
25/02/2023
COMPLETE

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Unit (8): Animals

04 / 05 / 06

Fourth, Fifth & Sixth Lesson:

Scales, Stripes and Humps & Looking after Pets & Language Focus

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Scales, Stripes, and Obligations

A Field Guide to the Animal Kingdom and Domestic Care

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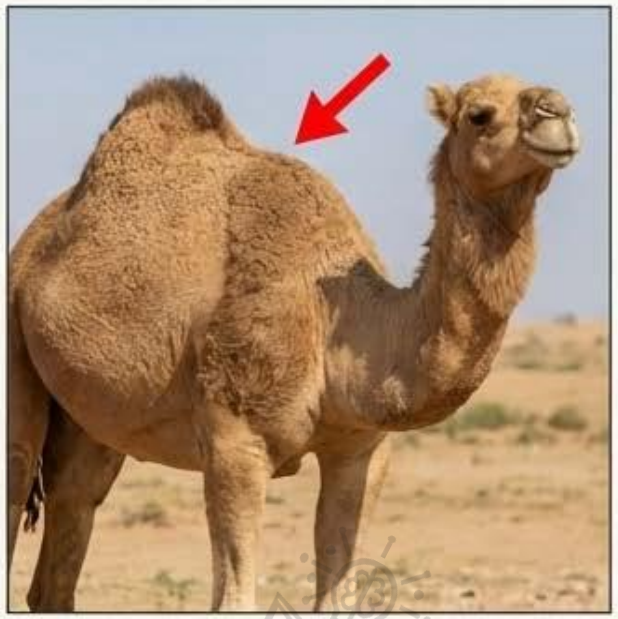
Identifying Marks and Physical Traits



Hump

Scales

Stripes

Ears

Tail

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Field Note: Describing Possession

[Subject] + [Have / Has] + [Trait]

I
You
We
They

→ **HAVE**

He
She
It
(A single animal)

→ **HAS**

Example: A zebra has black and white stripes.

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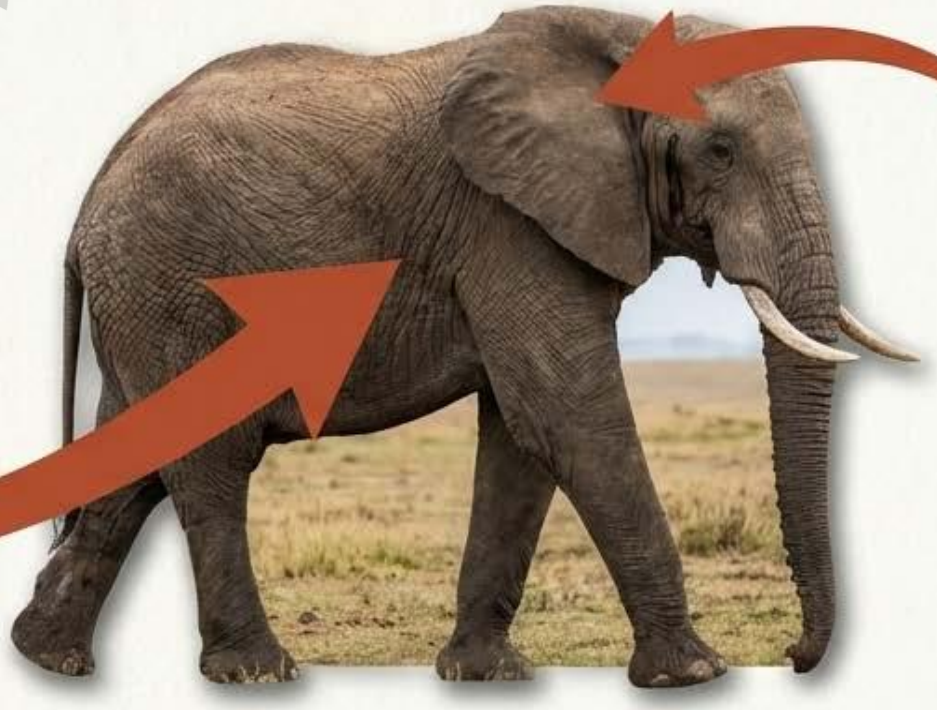
Anatomy of a Pronoun

It has big ears.



Its ears help it to cool down in the hot weather.

Language Tip: We use ‘it’ and ‘its’ so we don’t have to repeat the animal’s name.

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The Adaptation Matrix

Specimen	Distinguishing Feature	Survival Function
Camel	**Hump**	Helps when there isn't any food or water.
Monkey	**Long Tail**	Helps it to climb trees.
Elephant	**Big Ears**	Uses ears to cool down in the hot weather.
Snake	**Scales**	Helps it to hide in the grass.

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From the Wild to the Home

Entering the World of Pet Care

Wild animals rely on what they have.

Domestic animals rely on what we do.

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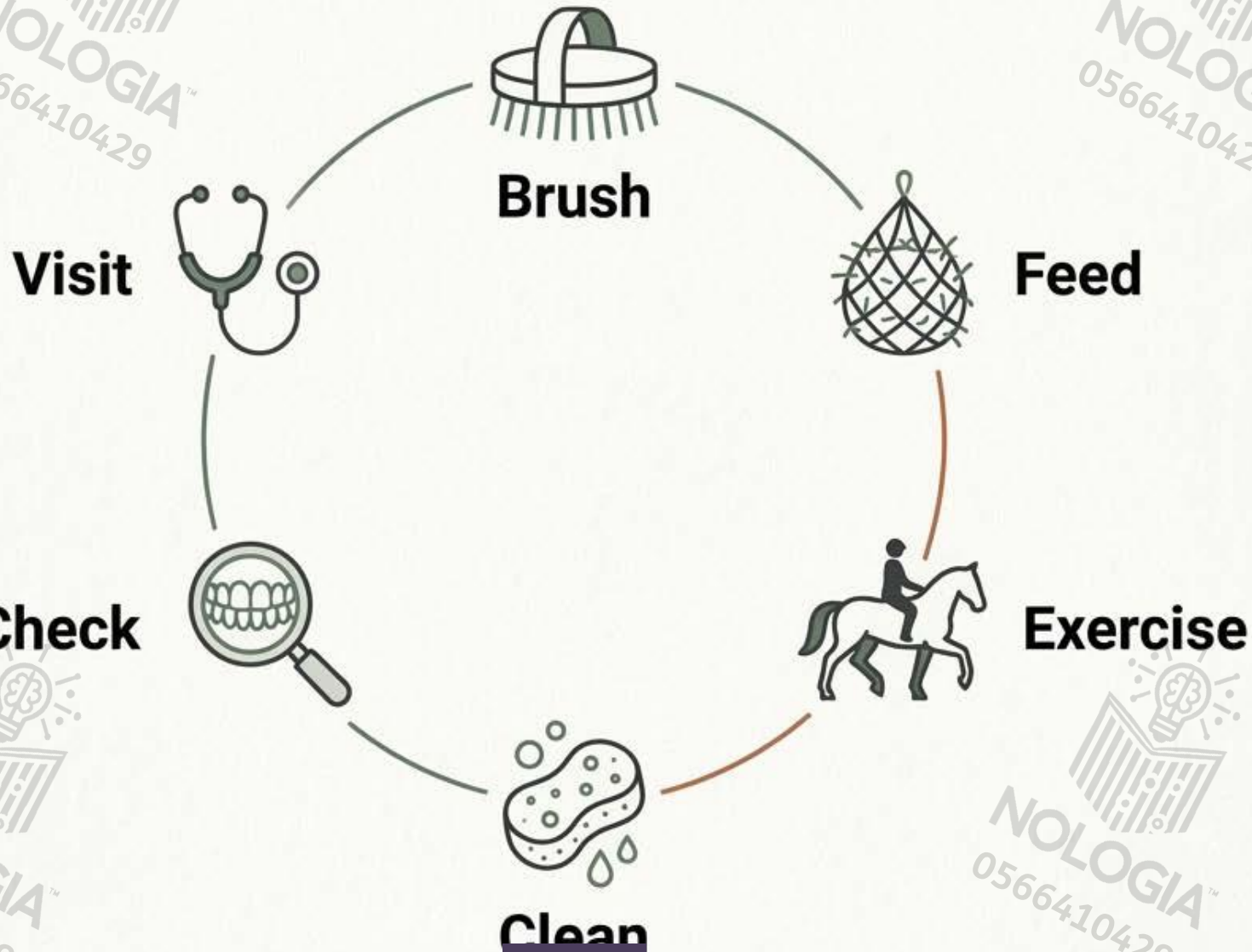
The Caretaker's Toolkit



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Field Note: Describing Obligation

We use ‘have to’ when we must do something or have no choice.

[Subject] + [Have to / Has to] + [Base Verb]

Singular:

Sam has to clean his hamster’s cage.

Plural:

We have to feed our pets every day.

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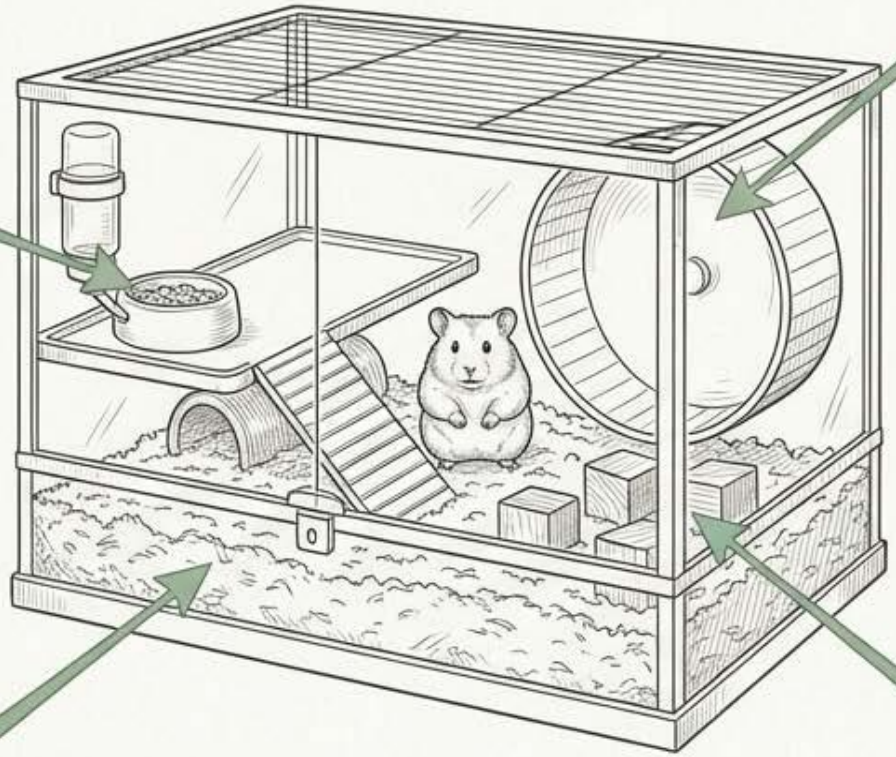
Anatomy of a Habitat: Teddy the Hamster

Nutrition: You have to give fresh food and water twice a day so they are never hungry or thirsty.



Exercise: Hamsters are very active. You have to give them lots of exercise every day.

Hygiene: You have to clean the cage once a week with soap and water, then put in fresh bedding.

Chewing: Hamsters' teeth never stop growing. You have to give them something to chew on to keep teeth short.

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Possession (What it is)

Using Have / Has

Describes physical traits and ownership.

- A horse **has** a long tail.
- Sam **has** a pet hamster.

Obligation (What we must do)

Using Have to / Has to

Describes duties and necessary care.

- A horse **has to** do lots of exercise.
- Sam **has to** clean Teddy's cage.

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Constructing Care Guidelines

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The Survival Equation

Nature equips them.

A camel has a hump to survive.

We protect them.

We have to feed our pets so they survive.

Understanding what animals have teaches us what we have to do.

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Unit (8): Animals

07
08
09

Seventh, Eighth & Ninth Lesson:

Describing an Animal
& Language Focus
& Let's Go to the Zoo

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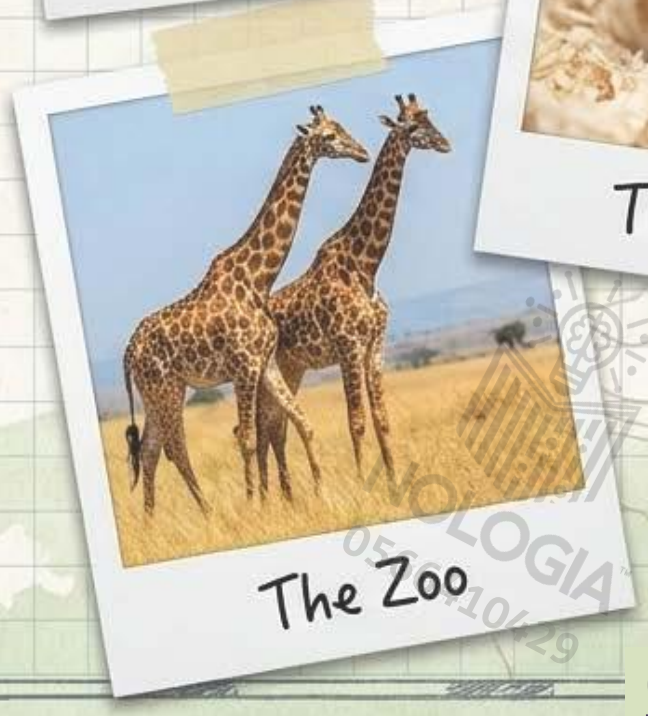
The Explorer's Field Guide to English

Animals, Ownership, and Action



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1. The Mountains

Goal: Describing wild animals (Adjectives).

Our Expedition

Pack your descriptive words, we have a lot of ground to cover!

2. The Home

Goal: Claiming what is ours (Possessives).

3. The Zoo

Goal: Inviting others into the action (Imperatives).

Cataloging Mountain Wildlife

Snow Leopard

Mountain Goat

Scorpion

Snake

Red Panda

Eagle

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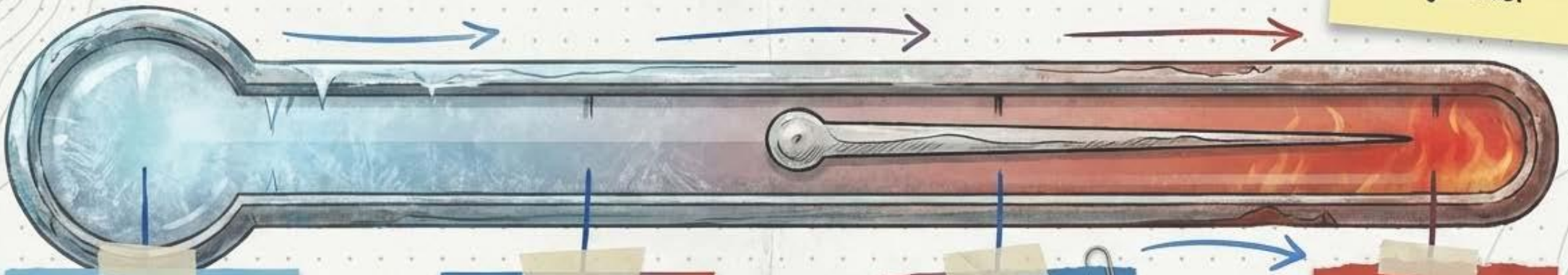
Modifiers: Tuning the Intensity

Language Tip:
Some words make an adjective stronger or weaker. We put these words before the adjective.



not very

Mountain goats are **not very** scary.

pretty

Scorpions are **pretty** dangerous.

really

Eagles are **really** noisy.

very

Snow leopards are **very** dangerous.

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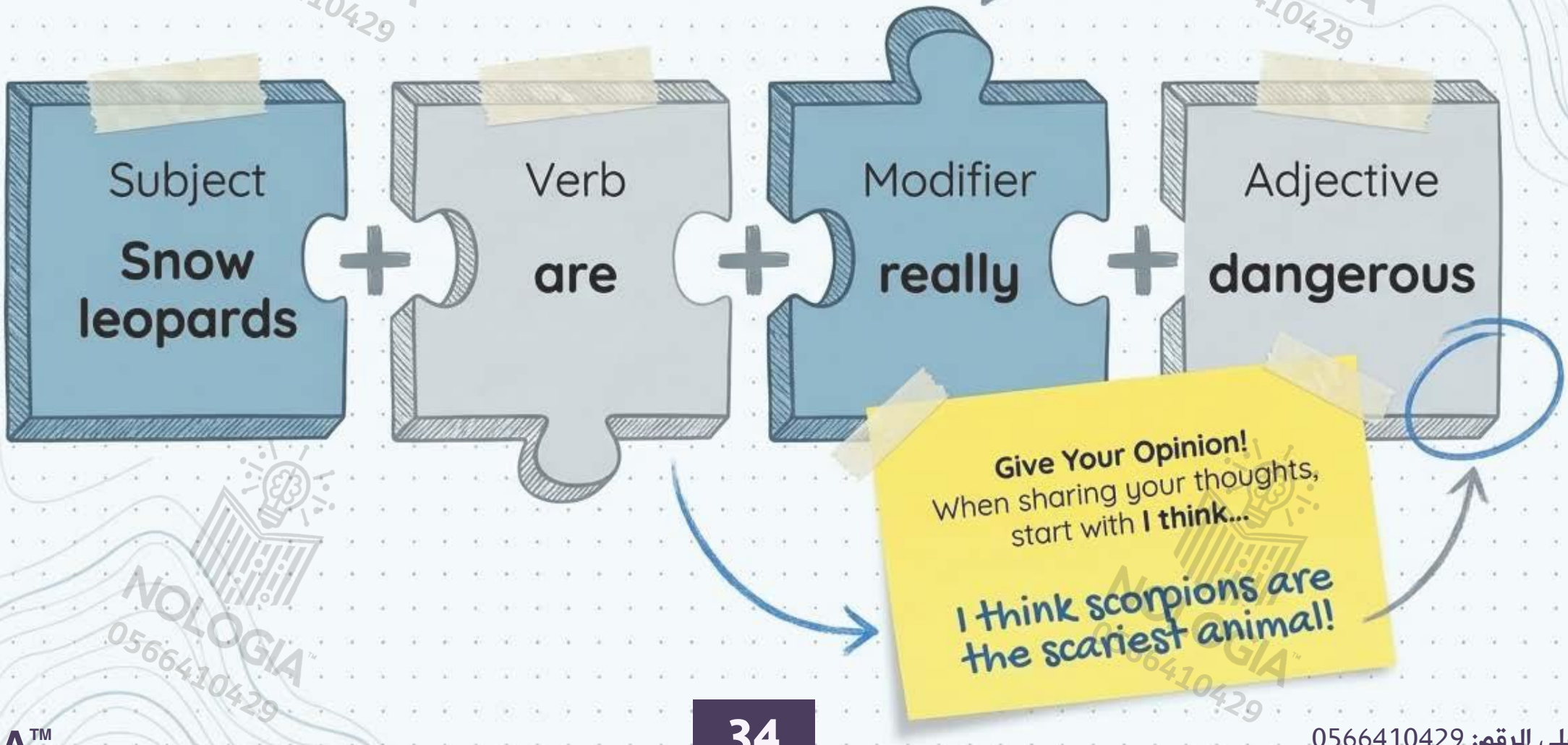
Building a Complete Field Observation



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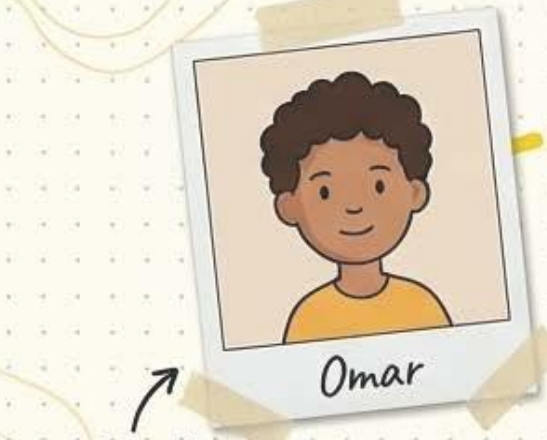
From the Wild to the Living Room

Wild animals belong in the mountains, but our pets belong to us. *Let's look at the language of ownership.*


Omar

Cousin Saif

His name is Chippy.

My family

Uncle and Aunt

Grandmother

His bird

Her goldfish

Mine!

The Rules of Possession: Who Owns It?

Possessive Adjectives

The Rule:
Describes a noun. Comes before the animal.

Core Words:
my, your, his, her, its, our, their

In Action:
"I love my rabbit."

Possessive Pronouns

The Rule:
Replaces a noun. Usually comes at the end of the sentence.

Core Words:
mine, yours, his, hers, ours, theirs

In Action:
"It is mine."

It is my rabbit → It is **mine**.

Noun is gone!

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The Pronoun Map: Tracing Ownership

Language Tip:
To show something belongs to a specific name, use the apostrophe 's.

Example:
Khalifa's hamster.
It is Khalifa's hamster.

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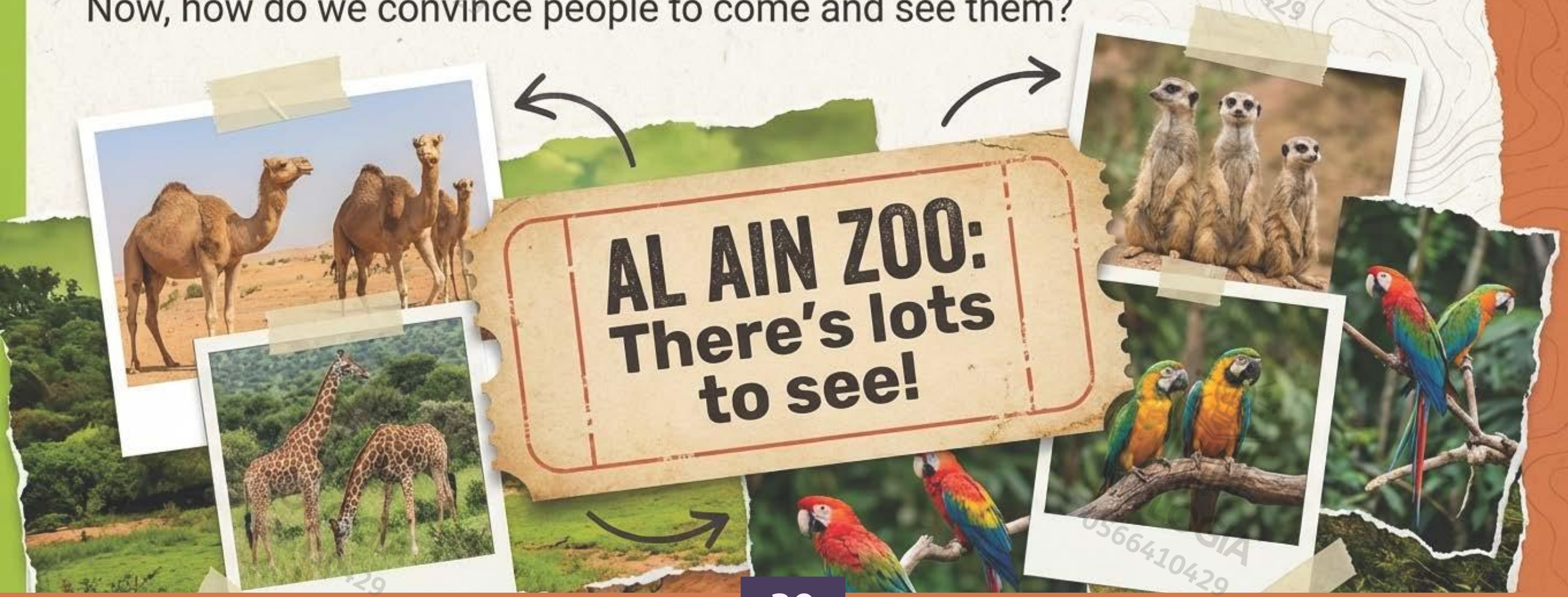
The Language of Invitation

We've learned how to describe animals and how to claim them.
Now, how do we convince people to come and see them?



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Imperatives: The Engine of Advertising

Adverts make people want to do something. To do this, they use imperative sentences—powerful statements that start with an action verb.

Examples in Action

Come and feed the monkeys!

Be the first to feed the giraffes!

Don't leave without seeing our eagles!

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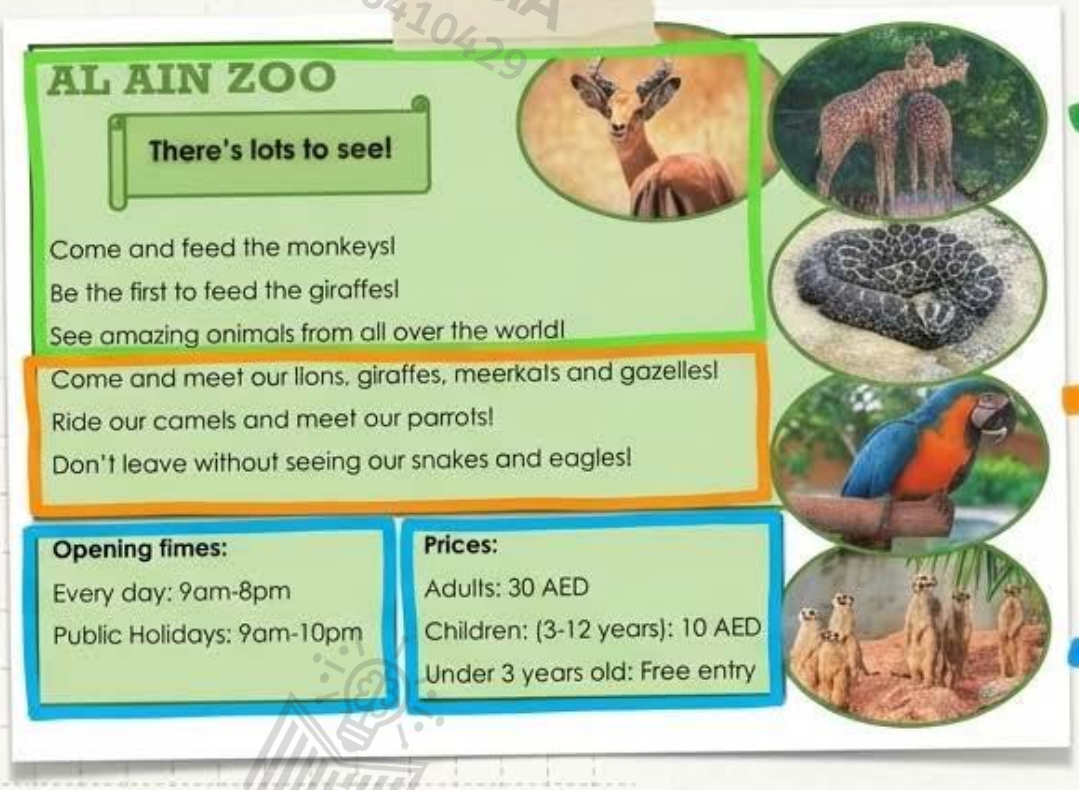
Deconstructing a Successful Advertisement


AL AIN ZOO
There's lots to see!
Come and feed the monkeys!
Be the first to feed the giraffes!
See amazing animals from all over the world!
Come and meet our lions, giraffes, meerkats and gazelles!
Ride our camels and meet our parrots!
Don't leave without seeing our snakes and eagles!
Opening fimes:
Every day: 9am-8pm
Public Holidays: 9am-10pm
Prices:
Adults: 30 AED
Children: (3-12 years): 10 AED
Under 3 years old: Free entry

The Hook

Uses action words to create excitement.

The Attractions

Tells the visitor exactly what they will experience.

The Logistics

Provides the vital details to plan the trip.

9am-8pm (10pm Public Holidays).
Adults 30 AED, Under 3 Free.

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Drafting Your Own Safari Park

Use imperative sentences to draw the crowds in. Don't forget to...!

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The Master Communicator

Master Paragraph

Come and see the red panda today! It is a very fluffy animal. Its habitat is beautiful, but this amazing photograph is mine.

Act III: Imperative verbs to invite.

Act I: Modifiers turning up the volume on an adjective.

Act II: Possessive pronoun claiming ownership at the end of the sentence.

Field Journal completed. You are ready to explore!

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Unit (9): Planet Earth

	Lesson Title	Page
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9-4+5+6	Language Focus + Mountains + Ocean	56
9-7+8+9	An Ocean Animal + Language Focus + Weather	69

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Unit (9): Planet Earth

01
02
03

First, Second & Third Lesson:

Continents &
The Polar Regions
& A Polar Animal

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EXPLORER'S FIELD GUIDE

Earth's Extremes: A Field Guide to the Polar Biomes

An interactive exploration of **global geography**, **extreme climates**, and the biological blueprints of **polar survival**.

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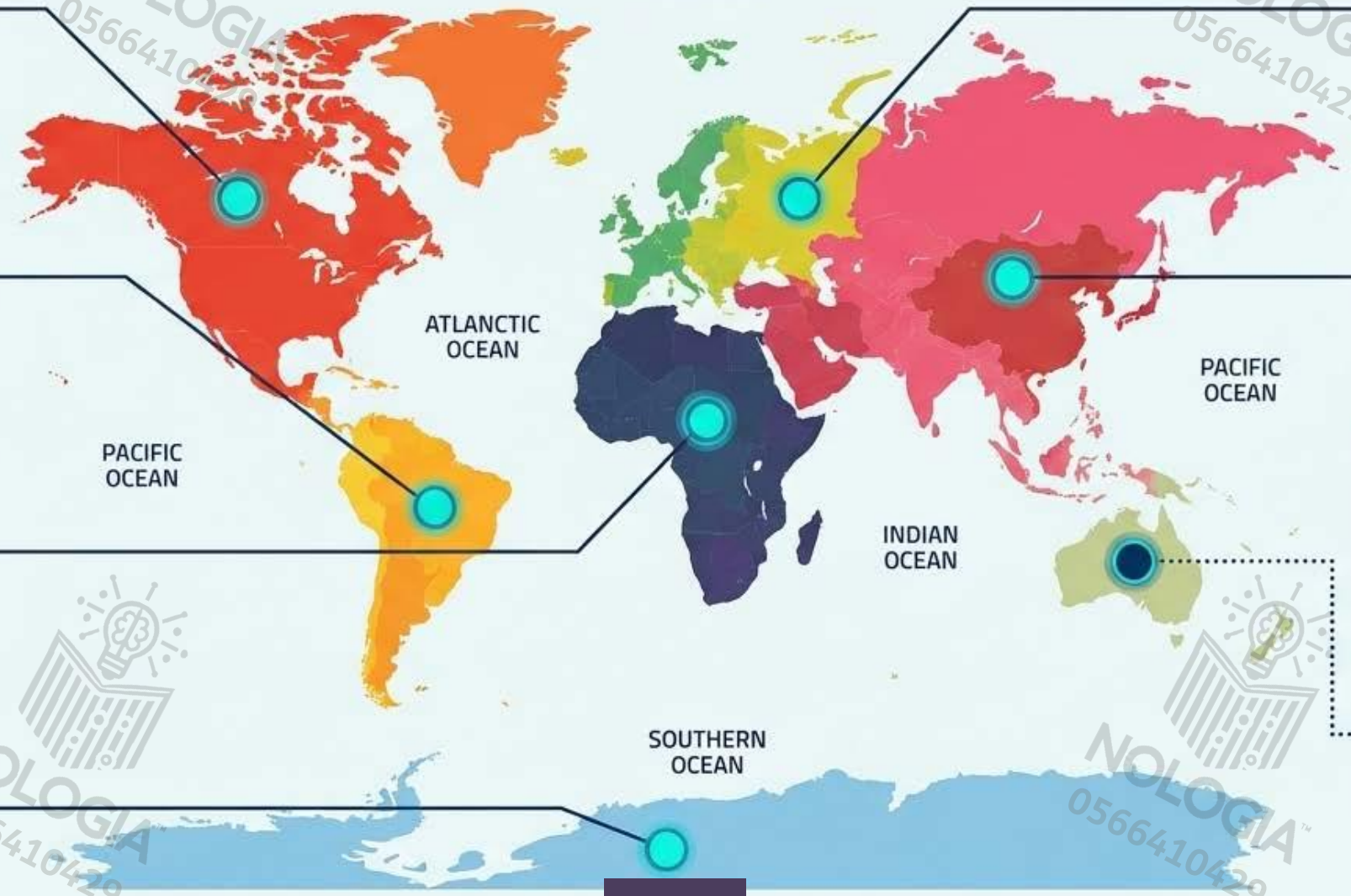
GLOBAL EXPLORER'S DASHBOARD



NORTH AMERICA
Mearings: 175 m
Countragins: 67 m
Data Finance: 0.69 m

SOUTH AMERICA
Mearings: 198 m
Countragins: 12 m
Data Finance: 19.59 m

AFRICA
Mearings: 180 m
Countragins: 175 m
Data Finance: 83.50 m

ANTARCTICA
Menrings: 275 m
Countragins: 2.0m
Data Finance: 70.00 m

EUROPE
Meanires: 290 m
Countragies: 127 m
Data Finance: 75.17 m

ASIA
Meanires: 98 m
Countragirs: 78 m
Data Finance: 14.6h m

FIELD NOTE
Geographic Anomaly: Oceania is an interesting continent. Some people call it Australasia, and other people say Australia.

OCEANIA
Worl:ata clearsn: 6.81m
Data Finance: 13.41 m

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THE EXTREMES

SIZE COMPARISON

ASIA

OCEANIA

CLIMATE COMPARISON

AFRICA

ANTARCTICA

EXPLORER'S COMMUNICATION PROTOCOL

Tool: Superlatives
(Comparing the whole globe)

> **Asia** is the **biggest** (safety orange) continent.

> **Oceania** is the **smallest** continent.

> **Antarctica** is the **coldest** continent.

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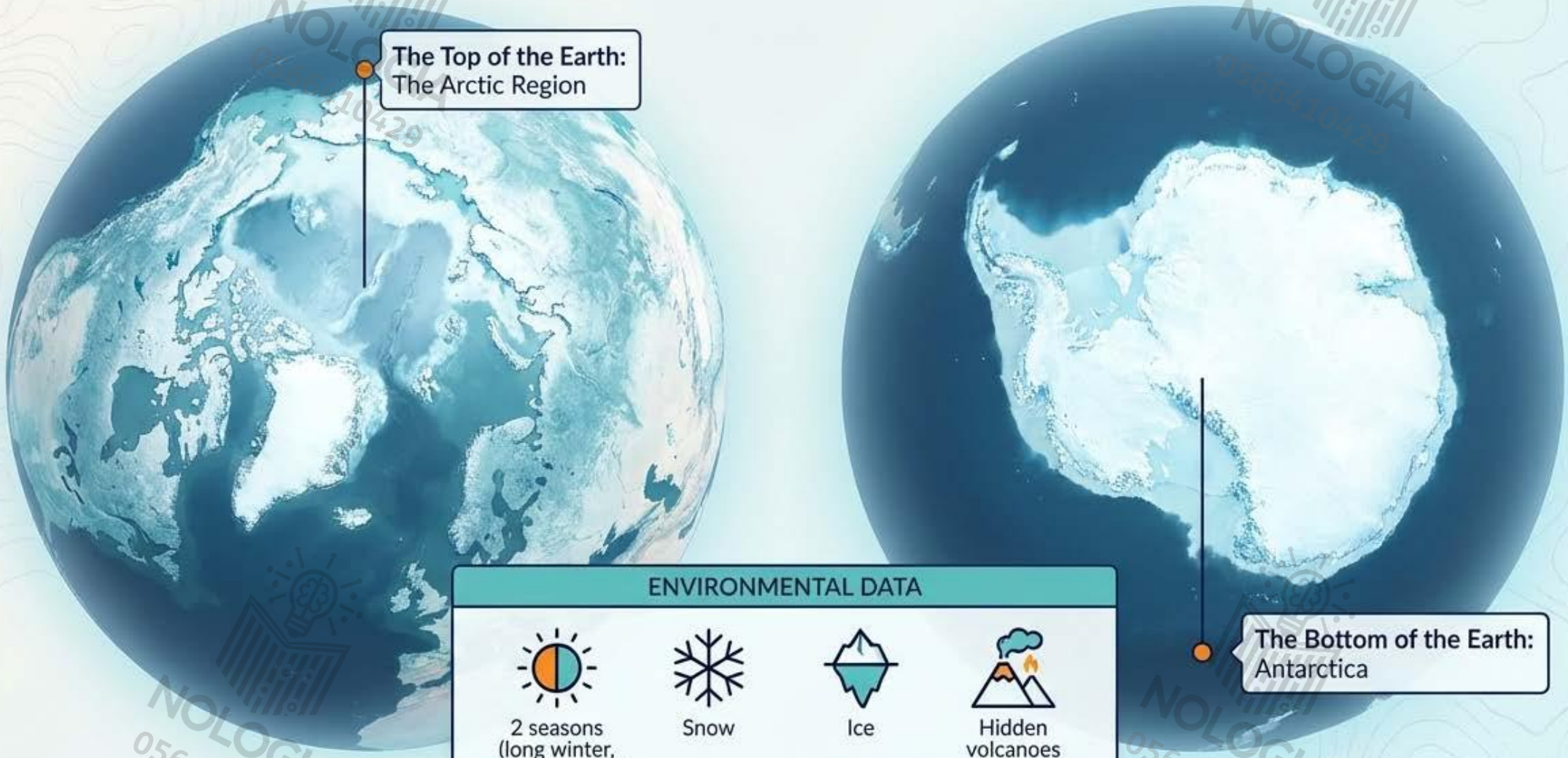
THE POLAR REGIONS



ENVIRONMENTAL DATA

- 2 seasons (long winter, short summer)
- Snow
- Ice
- Hidden volcanoes

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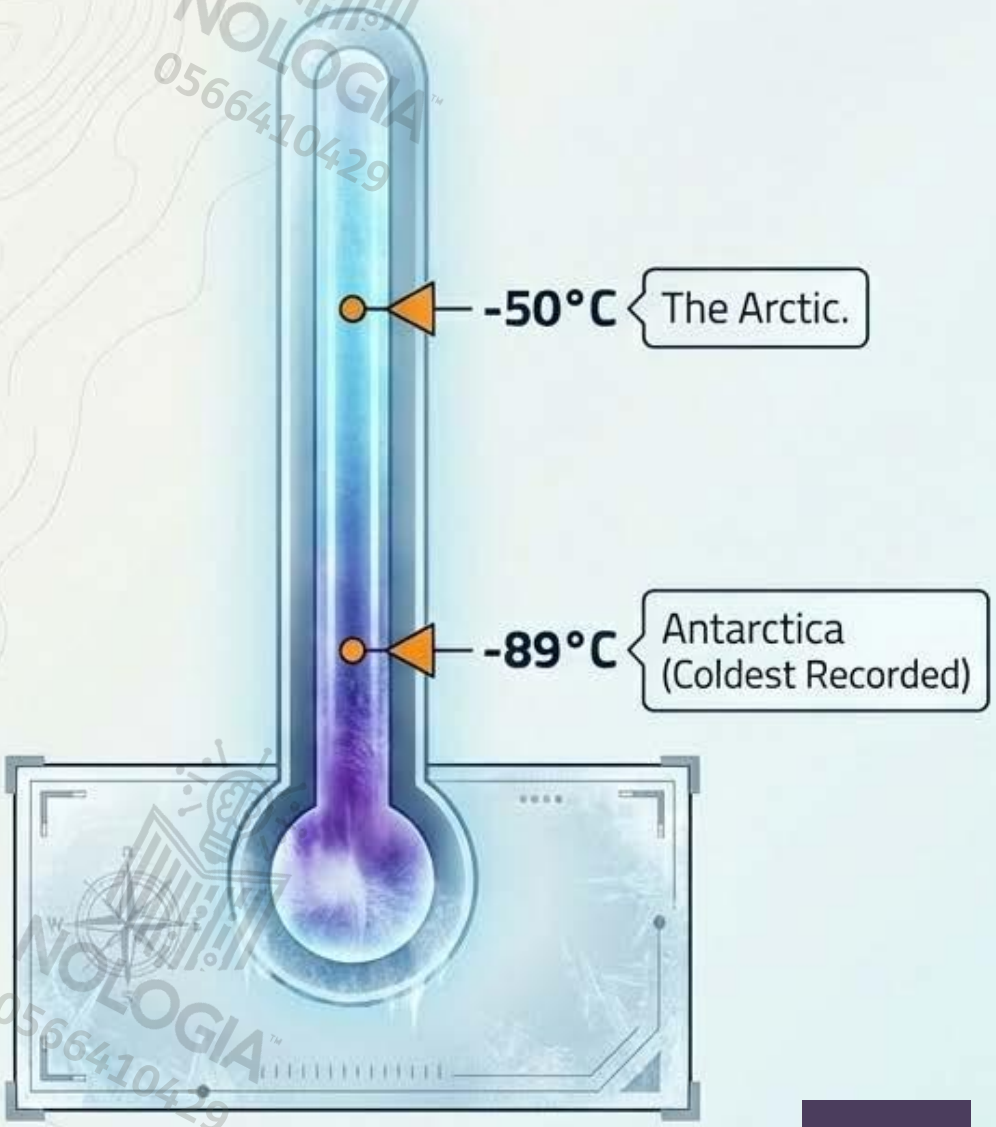
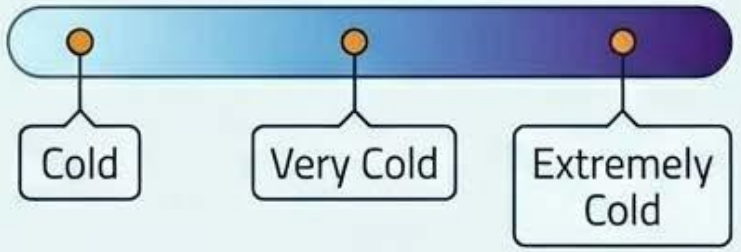
TEMPERATURE EXTREMES



LANGUAGE TOOLKIT

Tool: Adverbs of Degree
(Describing intensity)



The Arctic is **very** cold.
Antarctica is **extremely** cold.

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Arctic Inhabitants

Antarctic Inhabitants

Field Note **Crucial Observation:** Polar bears and penguins never meet in the wild. Polar bears live entirely in the North, while penguins dominate the South.

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FIELD SUBJECT PROFILE

Subject No. 182-AW: Arctic Walrus (*Odobenus rosmarus*).

SUBJECT DOSSIER

Habitat:
The Arctic (✓Verified)

Distinctive Features:
Possesses two large tusks (Not four).
Possesses whiskers (Not like a cat's).

Mobility:
Swims fast (Not slowly).

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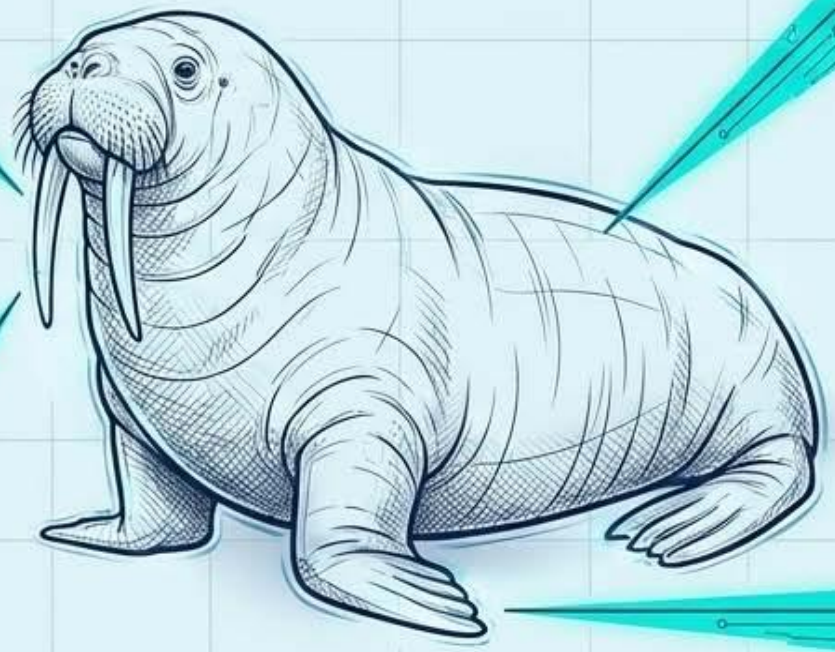
Tusks:
Cut ice and find food.

Whiskers:
Navigate and sense the dark.



Subject No. 184-ASB: Arctic Walrus (*Odobenus rosmarus*) - Anatomical Survival Blueprint

Blubber:
Keep warm in heavy, freezing waters.

Flippers:
Swim fast through the ocean.

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BIOLOGICAL ABILITY & GRAMMAR PROTOCOLS

Action Modals

The walrus **can** swim fast.

'Can' demonstrates biological ability.

Pronouns & Tools

It uses **its flippers** to swim fast.

'It' and 'its' replace repetitive subject naming.

Language Toolkit Panel

Communication Protocol

[Animal] + uses its + [Body Part] + to + [Action]

Example:
It uses its tusks to cut ice.

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ANATOMICAL TOOLS: ENVIRONMENT & ADAPTATION

AVIAN BIOLOGY / SKY

Birds use their **wings** to **fly**.

POLAR BIOLOGY / SEA

Penguins use their **flippers** to **swim fast**.

Field Note Different environments require different anat ols, but the communication protocol remains the same.

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THE EXPLORER'S COMPLETED TOOLKIT

Describing Scale (Superlatives)

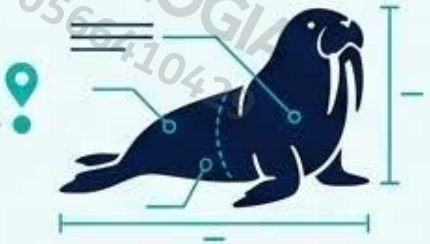
Function: Comparing the whole planet.

Asia is the **biggest continent**.

Describing Intensity (Adverbs)

Function: Measuring extreme environments.

Antarctica is **extremely cold**.



Describing Survival (Action Modals)

Function: Explaining biological adaptations.

The walrus **can swim fast**. It **uses** its **flippers**.

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Unit (9): Planet Earth

04
05
06

Fourth, Fifth & Sixth Lesson:
Language Focus & Mountains & Ocean

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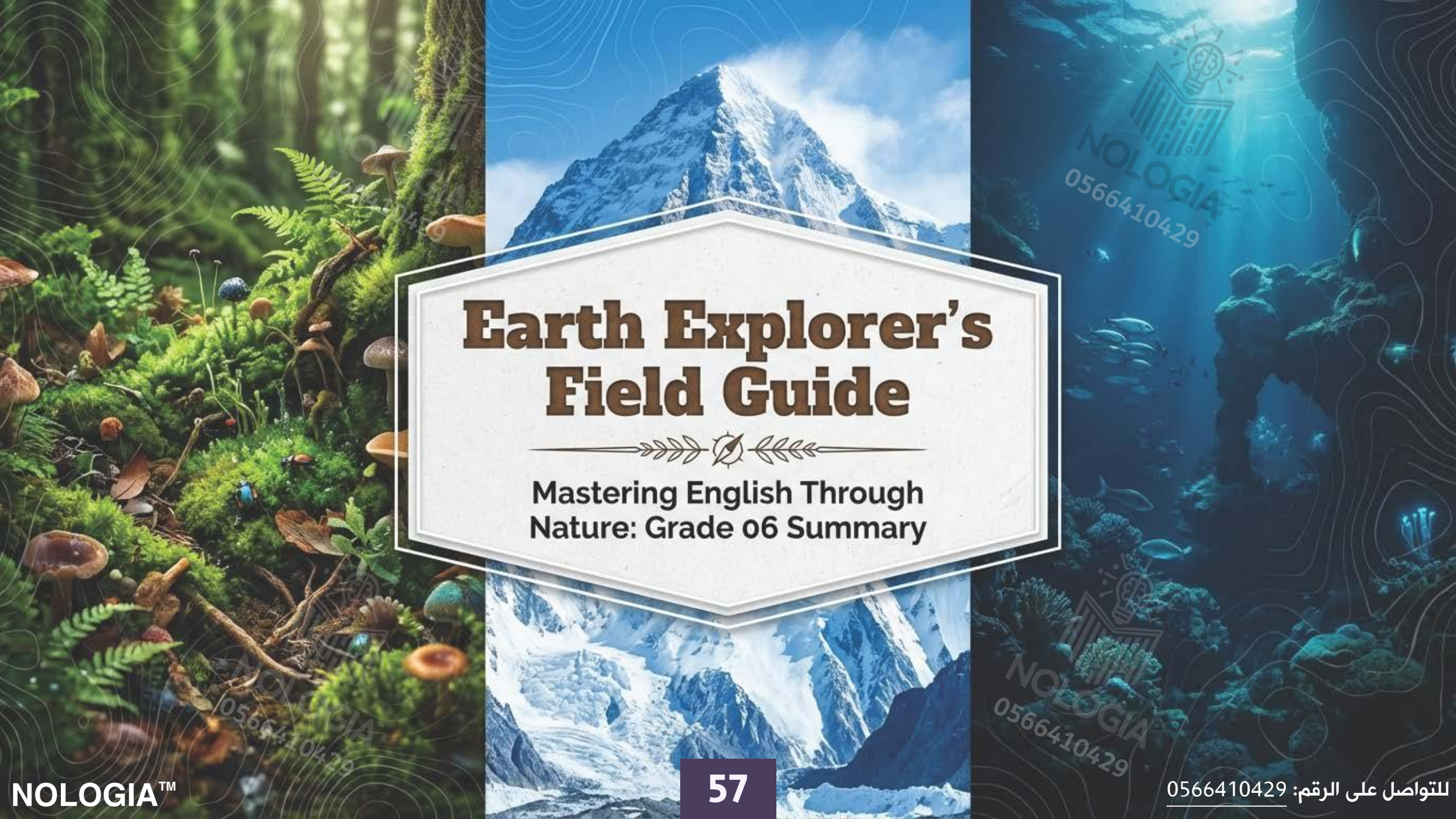

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Mapping Our Global Route

Basecamp
(The Environment)
• Tools Acquired: Spontaneous Action (Will)
• Key Focus: Local actions and looking after the Earth.
The Ascent
(Mountains)
• Tools Acquired: Expressing Necessity (Need to)
• Key Focus: Survival gear and extreme altitude preparation.
The Depths
(Oceans)
• Tools Acquired: Superlatives & Scale
• Key Focus: Navigating the planet's largest and darkest biomes.

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Local Action, Global Impact

Basecamp: Looking after our environment.

Environment: the air, land, and water where people, animals, and plants live.

The Grammar of Spontaneous Action

A Problem Appears

Decision Made Now

Spontaneous Action

Use *Will* to talk about decisions made now.

*I **will** put my litter in the bin.*

Action Verbs

to look after

to turn off

recycle

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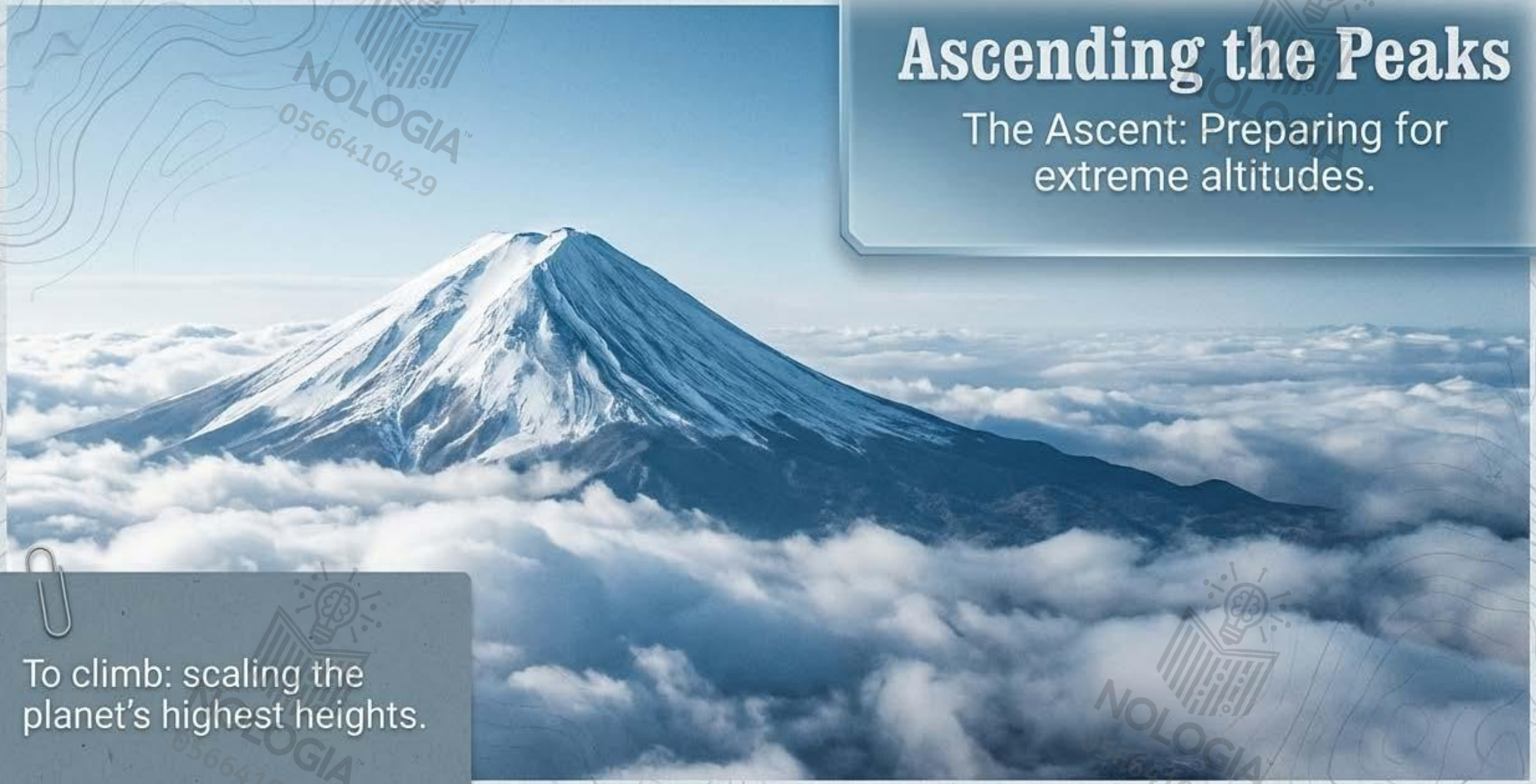
Environmental Action Matrix

	The Problem	The Decision
	Plastic waste harms the Earth.	I won't use plastic. I will recycle my plastic bottles.
	Litter on the ground.	I will put my litter in the bin.
	Wasting energy at home.	I will turn off the lights when I go out.

Ascending the Peaks

The Ascent: Preparing for extreme altitudes.



To climb: scaling the planet's highest heights.

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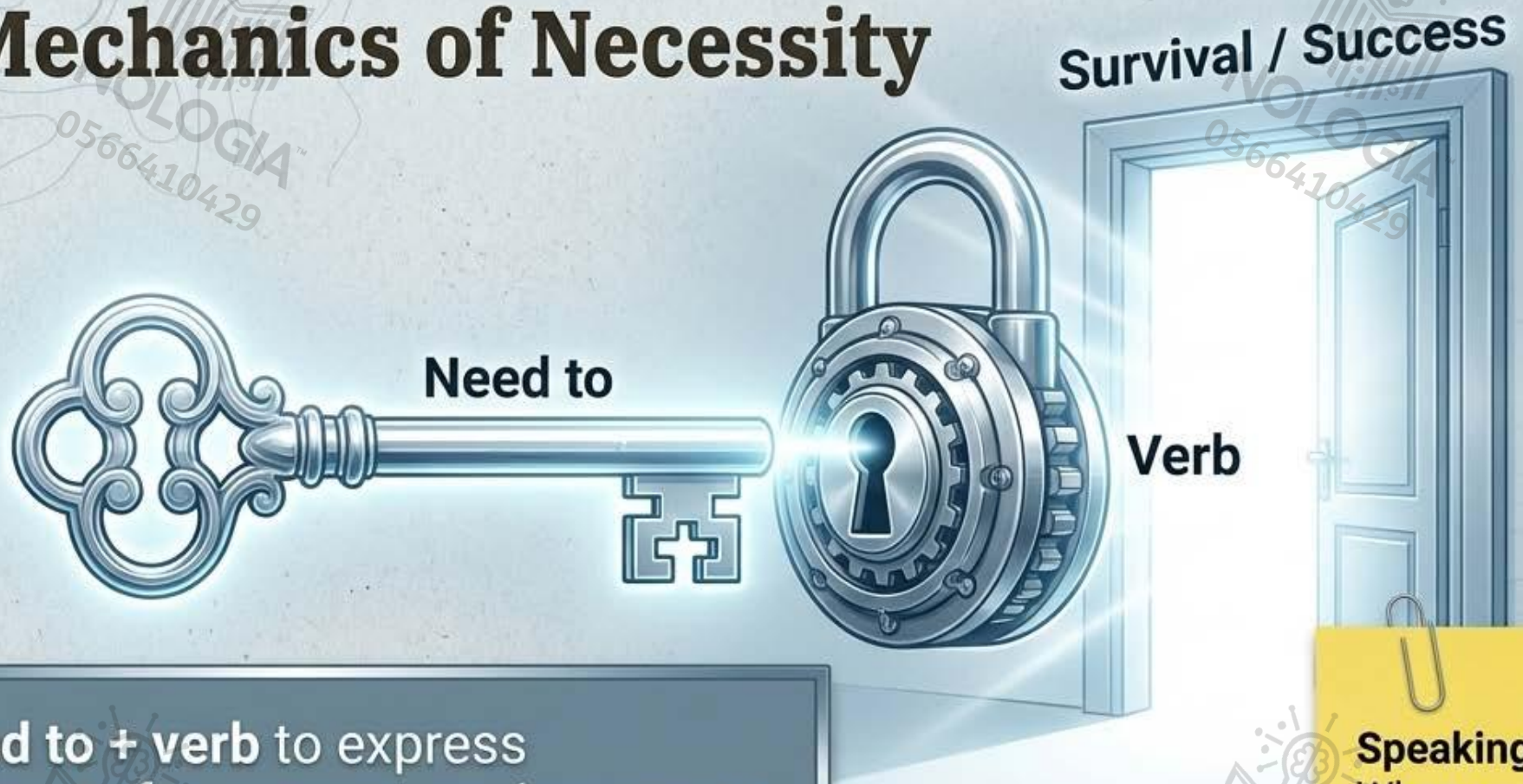
The Mechanics of Necessity



Use **Need to + verb** to express requirements for extreme environments.

You need to take warm clothes.

Speaking Tip:
When you say "need to" in a sentence, the word "to" is said quickly.

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Anatomy of a Mountain Explorer

1 You need to take a hat and sunglasses to block the ice glare.

2 You need to wear a jacket to keep warm.

3 You need to pack gloves for the cold.

4 You need to carry a backpack with food and water.

5 You need to wear **heavy boots**.

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Exploring the Deep

The Depths: Navigating the planet's largest biomes.

Planet: Our Earth, defined by its massive bodies of water.

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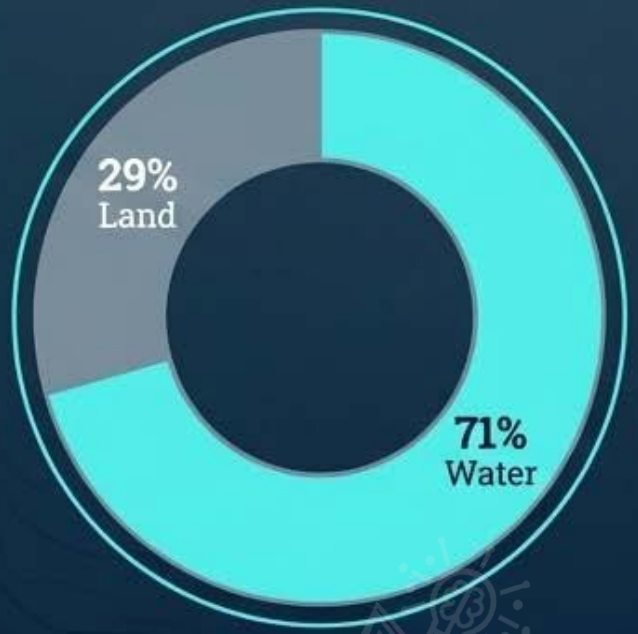
Oceanographic Data Dashboard

1



Earth's Surface Coverage

2 **The 5 Oceans**

- Pacific
- Atlantic
- Indian
- Arctic
- Southern

3

1	The Pacific	Largest (~25,000 islands)
2	The Indian	Warmest
3	The Arctic	Smallest

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Life at the Bottom

Top Level
(Surface)

The blue whale is the largest animal on earth. It can be 30 metres long.

Mid Level
(Twilight Zone)

Oceans can be very deep and dark. Some fish have their own light to help them find food.

Bottom Level
(Ocean Floor)

People can’t swim to the bottom, so scientists use submarines with lights to explore these areas.

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The Global Explorer's Checklist

I will recycle to protect my local environment.
(Basecamp)
I know I need to pack a jacket and boots for extreme cold.
(Ascent)
I understand the scale of the planet's largest oceans and deepest zones.
(Depths)

Expedition Complete. You are ready to explore.

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Unit (9): Planet Earth

07
08
09

Seventh, Eighth & Ninth Lesson:

An Ocean Animal & Language Focus & Weather

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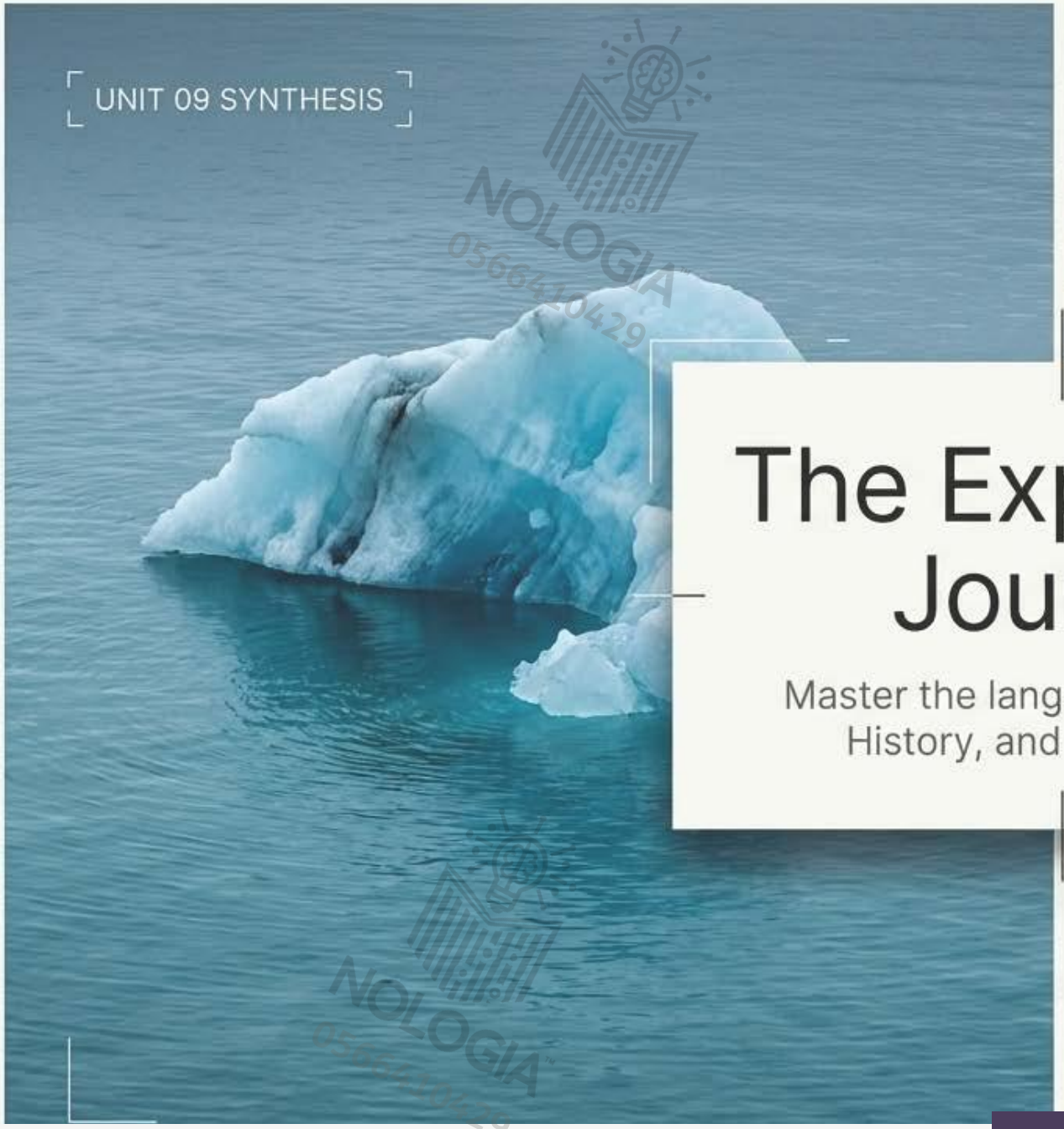

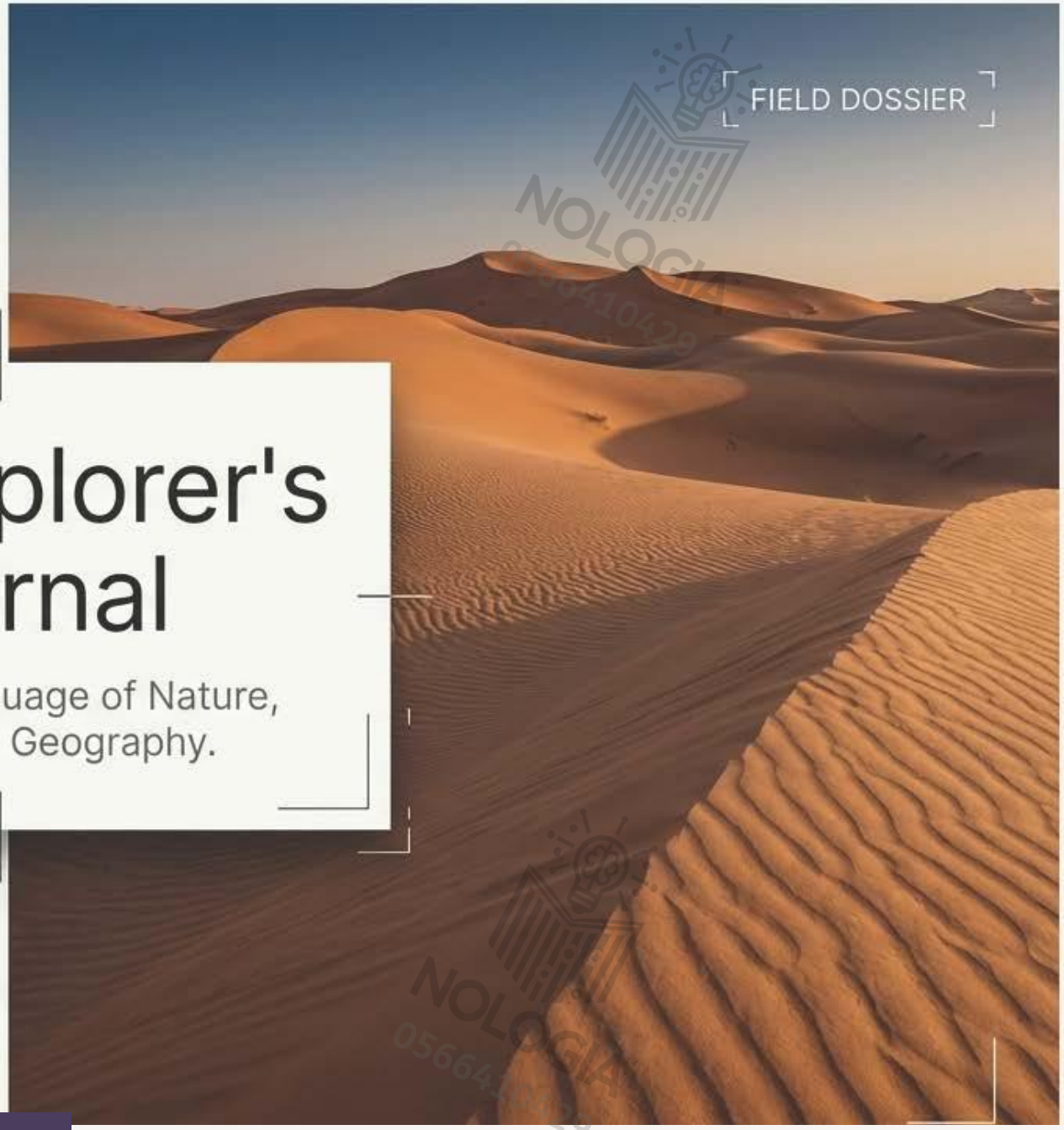

The Explorer's Journal

Master the language of Nature, History, and Geography.

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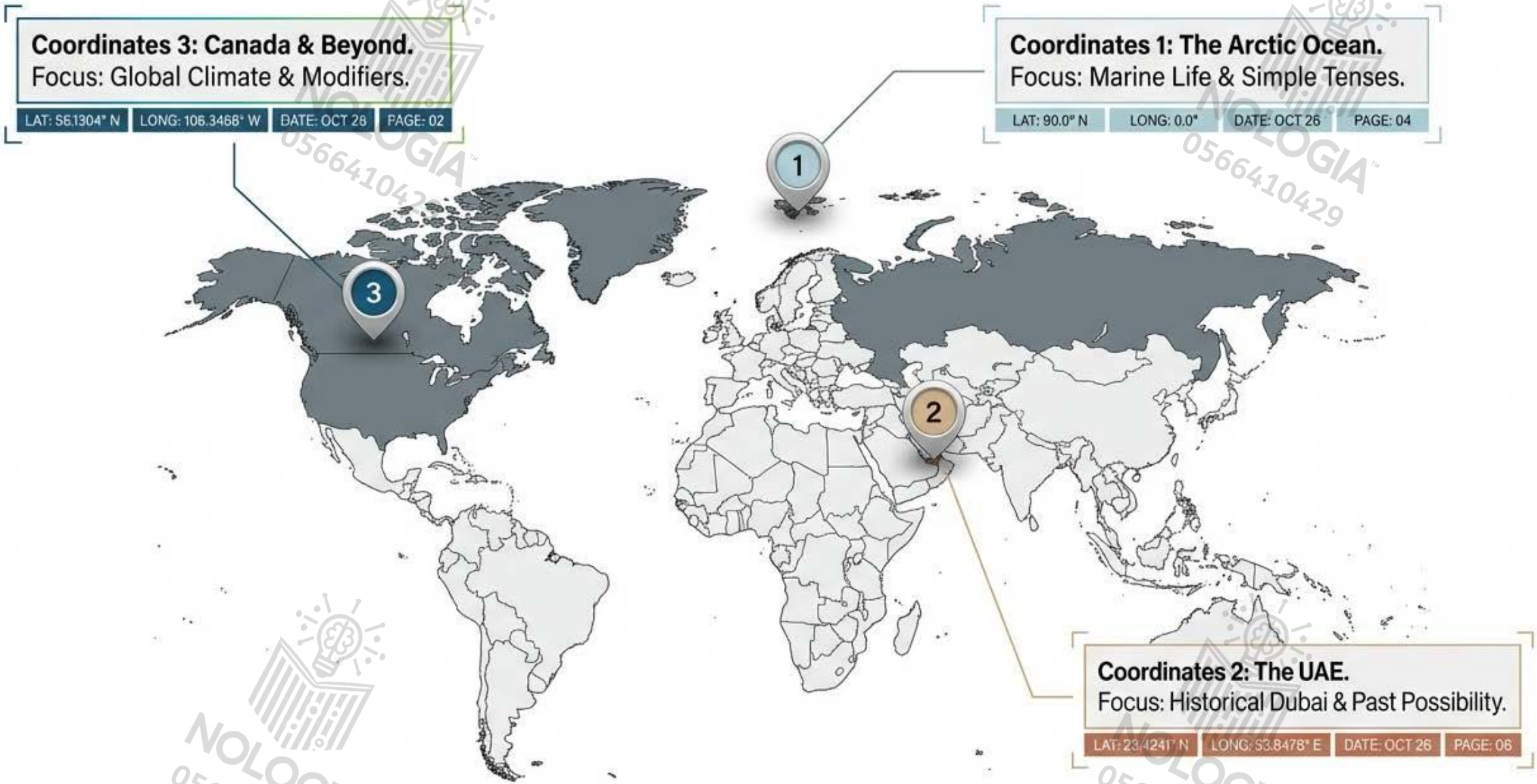

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Three locations. Three essenti e tools. One integrated journal.

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Thick skin and heavy blubber to keep warm in freezing waters.

Dark grey when young → Pure white when older.

Produces wonderful sounds: clicks, whistles, and clangs.

Measures up to 5 metres long.

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Grammar in Action: The Timeline of Tenses

Two Months Ago

Now / Always

Past Simple

To describe finished actions at a specific time.

The whale **swam** close to us.

Present Simple

To describe permanent states.

Beluga whales **live** in the Arctic.

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Actors (Nouns)

- Scientist (A person who studies nature)
- Colleague (A person who works with you)
- Creature (A living animal)

Actions (Verbs)

- To sail (Traveling over water)
- To swim (Moving through water)
- To worry (Feeling afraid or concerned)

Descriptors (Adjectives)

- Young (Early in life)
- Thick (Heavy, not thin)
- Friendly (Kind and pleasant)

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A Tale of Two Eras

In the Past (Grandfather's Dubai)		Today (Modern Dubai)	
Historic		Transport	
Transport	Ride camels across the desert; sail dhow boats.		Drive cars long distances (e.g., Ras Al Khaimah to Abu Dhabi).
Infrastructure		Infrastructure	
Infrastructure	Small markets for food; very few roads or big buildings.		Massive supermarkets, malls, and modern highways.
Leisure & Economy		Leisure & Economy	
Leisure & Economy	Diving for pearls in the ocean.		Having picnics in public parks.

Grammar in Action: Possibilities of the Past

Language Focus: Could / Couldn't (Past Ability)

Can / Can't (Present)

Language Note: When saying could and couldn't, the 'L' is silent.

Could / Couldn't (Past)

Affirmative (+): Subject + Could + Base Verb

In the past, you **could** ride camels anywhere.

Negative (-): Subject + Couldn't + Base Verb

You **couldn't** drive far because there were no roads.

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The Economy

Pearl (A valuable gem from the sea)

To dive (Going deep underwater)

Market (A place to buy food and goods)

Distance & Travel

Miles (A measure of long distance)

To drive (Operating a car)

To ride (Traveling on an animal)

Infrastructure

Building (A constructed structure)

Supermarket (A large, modern grocery store)

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Global Climate Wheel

Autumn
• Weather: Cold, windy, rainy.
• Landscape: Maple trees turn brilliant red.
Winter
• Weather: Very cold, snowy, really windy.
• Activity: Skiing, snowball fights.
Canada: 4 Seasons
Summer
• Weather: Very hot, sunny.
• Activity: Swimming in lakes, park picnics.
Spring
• Weather: A bit warmer, slightly foggy mornings.
• Activity: Walking carefully to school.

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Grammar in Action: Amplifying Language

The Adjective Machine

[Noun] + ["y"] → [Adjective]

Rain → Rainy
Wind → Windy
Snow → Snowy

The Intensity Dial

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The Explorer's Syntax Matrix

In the past, you **couldn't** go pearl diving if it was **really windy**.
Today, **scientists** study beluga whales when the Arctic ocean is **cool** and **sunny**.

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Review & Fact-Check

[F] Beluga whales are white when they are young.
(Correction: They are dark grey).

[T] In the past, you could ride camels in the UAE.

[T] Adding 'y' to the noun 'snow' makes it an adjective.

[F] You could buy food at massive supermarkets in the past.
(Correction: You went to small markets).

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Unit 09 Complete

You now have the tools to describe the natural world, recount history, and analyze the climate.

Keep exploring. Keep communicating.

END OF DOSSIER // **LOG OFF**

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ختاماً، نسأل اللّه أن يوفقكم، وأن
تكون هذه الملزمة قد حققت
الفائدة المرجوة ♥

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